

# WEEKLY INSTRUCTIONAL PLAN

TEACHER: <b>Ms. Williams</b>			WEEK OF: <b>03/17 - 03/21</b>
<b>MONDAY</b> <b>B-Day</b> <b>March 17th</b>	<b>SUBJECT:</b> English II <b>(5th, 7th &amp; 8th Periods)</b>  <b>CLASSWORK:</b> <ol style="list-style-type: none"> <li>1. <b>(Finish)</b> MU Lesson 8: Analyze The Function of Dramatic Conventions (2nd half)</li> <li>2. <b>(Start)</b> MU Lesson 12: Analyze the Characteristics and Structural Elements of Informational Texts</li> </ol> <b>HOMEWORK:</b> No homework	<b>SUBJECT:</b> English II Honors <b>(6th Period)</b>  <b>CLASSWORK:</b> <ol style="list-style-type: none"> <li>1. <b>(Finish)</b> MU Lesson 8: Analyze The Function of Dramatic Conventions (2nd half)</li> <li>2. <b>(Start)</b> MU Lesson 12: Analyze the Characteristics and Structural Elements of Informational Texts</li> </ol> <b>HOMEWORK:</b> No homework	<b>SUBJECT:</b> Journalism/Newspaper II  <b>B-Day, class does not meet</b>
	<b>SUBJECT:</b> English II <b>(8th Period)</b>  <b>CLASSWORK:</b> <ol style="list-style-type: none"> <li>1. <b>(Cont.)</b> MU Lesson 12: Analyze the Characteristics and Structural Elements of Informational Texts</li> </ol>	<b>SUBJECT:</b> English II Honors <b>(2nd Period)</b>  <b>CLASSWORK:</b> <ol style="list-style-type: none"> <li>1. <b>(Finish)</b> MU Lesson 8: Analyze The Function of Dramatic Conventions (2nd half)</li> <li>2. <b>(Start)</b> MU</li> </ol>	<b>SUBJECT:</b> Journalism/Newspaper II <b>(4th Period)</b>  <b>CLASSWORK:</b> <ol style="list-style-type: none"> <li>1. Do Now</li> <li>2. Finalize editorial choice</li> <li>3. Interviews (beats)</li> <li>4. Exit ticket</li> </ol>

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		Lesson 12: Analyze the Characteristics and Structural Elements of Informational Texts	
	<b>HOMEWORK:</b> No homework	<b>HOMEWORK:</b> No homework	<b>HOMEWORK:</b> No homework
WEDNESDAY B-Day March 19th	<b>SUBJECT:</b> English II (5th, 7th & 8th Periods)  <b>CLASSWORK:</b> <ol style="list-style-type: none"> <li>1. <b>(Finish)</b> MU Lesson 12: Analyze the Characteristics and Structural Elements of Informational Texts</li> <li>2. <b>(Start)</b> MU Lesson 3: Synthesize Text to Create New Understanding</li> </ol>	<b>SUBJECT:</b> English II Honors (6th Period)  <b>CLASSWORK:</b> <ol style="list-style-type: none"> <li>1. <b>(Finish)</b> MU Lesson 12: Analyze the Characteristics and Structural Elements of Informational Texts</li> <li>2. <b>(Start)</b> MU Lesson 3: Synthesize Text to Create New Understanding</li> </ol>	<b>SUBJECT:</b> Journalism/Newspaper II  <b>B-Day, class does not meet</b>
THURSDAY A-Day March 20th	<b>SUBJECT:</b> English II (8th Period)  <b>CLASSWORK:</b> <ol style="list-style-type: none"> <li>1. <b>(Cont.)</b> MU Lesson 3:</li> </ol>	<b>SUBJECT:</b> English II Honors (2nd Period)  <b>CLASSWORK:</b> <ol style="list-style-type: none"> <li>1. <b>(Finish)</b> MU Lesson 12:</li> </ol>	<b>SUBJECT:</b> Journalism/Newspaper II (4th Period)  <b>CLASSWORK:</b> <ol style="list-style-type: none"> <li>1. Do Now</li> <li>2. Editorial research</li> </ol>

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	<p>Synthesize Text to Create New Understanding</p> <p><b>HOMEWORK:</b> No homework.</p>	<p>Analyze the Characteristics and Structural Elements of Informational Texts</p> <p>2. <b>(Start)</b> MU Lesson 3: Synthesize Text to Create New Understanding</p> <p><b>HOMEWORK:</b> No homework.</p>	<p>3. Interviews (beats) 4. Exit ticket</p> <p><b>HOMEWORK:</b> No homework</p>
<p>FRIDAY B-Day March 21st</p>	<p><b>SUBJECT:</b> English II (5th, 7th &amp; 8th Periods)</p> <p><b>CLASSWORK:</b></p> <ol style="list-style-type: none"> <li>1. <b>(Finish)</b> MU Lesson 3: Synthesize Text to Create New Understanding</li> <li>2. <b>(Start)</b> MU Lesson 11: Determine Key Ideas, Paraphrase, and Summarize</li> </ol> <p><b>HOMEWORK:</b> No homework</p>	<p><b>SUBJECT:</b> English II Honors (6th Period)</p> <p><b>CLASSWORK:</b></p> <ol style="list-style-type: none"> <li>1. <b>(Finish)</b> MU Lesson 3: Synthesize Text to Create New Understanding</li> <li>2. <b>(Start)</b> MU Lesson 11: Determine Key Ideas, Paraphrase, and Summarize</li> </ol> <p><b>HOMEWORK:</b> No homework</p>	<p><b>SUBJECT:</b> Journalism/Newspaper II</p> <p><b>B-Day, class does not meet</b></p>